



RBERN West

# Professional Development

2022-2023



[www.rbernwest.elb.org](http://www.rbernwest.elb.org)



**\*\*Last updated 1/24/2023\*\***



How to Register for an Erie 1 BOCES Event  
Frontline Professional Learning Management  
& How to Print Attendance Certificate



Event	Date(s)/ Time	Description	Format	CTLE	Registration Link
<b>CR Part 154 - ELL Identification &amp; Assessments</b>					
NYSITELL	8/29/22 9/27/22 10/25/22 11/22/22 1/24/23 2/28/23 3/21/23 4/25/23 5/23/23 Each session runs from 2-3pm	<p>In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the Pear Deck Presentation and Quiz must be completed prior to the Zoom Q&amp;A session.</p> <p style="text-align: center;"><i><b>This is a repeated event.</b></i></p> <p style="text-align: center;"><i><b>Registration closes the Friday before each session (1/21, 2/24, 3/17, 4/21, 5/19)</b></i></p>	Live via Zoom  Pre-course work required	3	<a href="#">1/24/23</a> <a href="#">2/28/23</a> <a href="#">3/21/23</a> <a href="#">4/25/23</a> <a href="#">5/23/23</a>
Emerging Multilingual Learners in Pre-K	11/17/22  1-3pm	This session will discuss the Emerging Multilingual Learner (EMLs) Language Profile for prekindergarten students and considerations for identification, instructional planning and programming. This session is open to Pre-K educators of emerging multilingual learners and program directors.	Live via Zoom	2	<b>You missed it!</b>
NYSESLAT	March 2023	<b>Information coming soon</b>	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>

April 2023

## ELL Foundations Series

**\*\*Session 1 of this series is not intended for ENL teachers.\*\***

ELL Foundational Series Session 1: Units of Study, Accommodations, Proficiency Levels & Scaffolds	10/7/22 at 8am-10/23 at 11:59pm	<p>In this asynchronous (not live) course in Google classroom, participants will learn the levels of English proficiency and how they are tied to ENL service and units of study. Participants will also learn accommodations ELLs are entitled to as well as the Bilingual Common Core Progressions and some other basic scaffolds to support students of various proficiency levels.</p> <p>Session 1 of this series is NOT intended for ENL teachers</p> <p>Additional PD's to consider: NYSESLAT NYSITELL</p>	Google classroom	3	<b>You missed it!</b>
Session 2: Second Language Acquisition Theories & CRSE	11/7/22 at 8am - 11/27 at 11:59pm	<p>In this asynchronous (not live) course in Google classroom, participants will learn some of the competing theories that inform how students acquire language and in turn how to select strategies to support language acquisition. Participants will also be introduced to the Culturally Responsive and Sustaining Education Framework from NYSED.</p>	Google classroom	3	<b>You missed it!</b>
Session 3: Multilingual Resources	12/2/22 at 8am- 12/18 at 11:59pm	<p>In this asynchronous (not live) course in Google classroom, participants will discover a variety of free and paid print and web-based resources available in multiple languages to support student comprehension and access to content.</p>	Google classroom	3	<b>You missed it!</b>

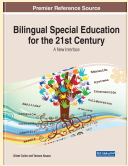
<p>Session 4: Language, Power and Identity in the Classroom</p>	<p>2/6 at 8 am -2/24 at 11:59</p>	<p>Multilingual students' linguistic practices have historically been framed as deficient and in need of remediation. In this asynchronous course, participants will examine how these ideologies permeate across academic contexts. Additionally, participants will explore strategies to amplify students' linguistic practices in the classroom.</p> <p><b>Registration closes February 3, 2023</b></p>	<p>Google Classroom</p>	<p>3</p>	<p><a href="#">2/6-24/23</a></p>
<p>Session 5: ENL Co-Teaching</p>	<p>4/3 at 8am-4/28 at 11:59</p>	<p>In this asynchronous course, participants will explore the components of a collaborative framework and seven co-teaching models to enhance differentiation of instruction for ELLs/MLLs.</p> <p><b>Registration closes March 31, 2023</b></p>	<p>Google Classroom</p>	<p>3</p>	<p><a href="#">4/3-28/23</a></p>
<h2>Visual Literacy</h2>					
<p>Visual Literacy for ELLs through Graphic Novels</p>	<p>8/12/22 10am-12pm</p>	<p>Calling all educators in grade 7-12! A 21st century book club using books with fewer words, lots of pictures, and so much meaning.</p> <p>Over the past number of years, there has been an increase of graphic novels being created. These books are an educational way to introduce, and explore a topic without the heavy burden of text. There are graphic novels for most content areas and even graphic novels for current and classic literature. Our goal this upcoming year is to introduce educators to various graphic novels across a number of content areas to help the participant discover the power of graphic novels in developing English language proficiency in the content area while also building up confidence in literacy skills. Participants must register for each session separately.</p> <p>Session 1 focus and title: Wordless graphic novels, <i>The Arrival</i></p>	<p>In-person Erie 1 BOCES educational campus Building B Room B1</p>	<p>2</p>	<p><b>You missed it!</b></p>

<p>Visual Literacy for ELLs through Graphic Novels</p>	<p>10/27/22 4pm-6pm</p>	<p>Calling all educators in grades 7-12! A 21st century book club using books with fewer words, lots of pictures, and so much meaning.</p> <p>Over the past number of years, there has been an increase of graphic novels being created. These books are an educational way to introduce, and explore a topic without the heavy burden of text. There are graphic novels for most content areas and even graphic novels for current and classic literature. Our goal this upcoming year is to introduce educators to various graphic novels across a number of content areas to help the participant discover the power of graphic novels in developing English language proficiency in the content area while also building up confidence in literacy skills.</p> <p>Participants must register for each session separately.</p> <p>Session 2 focus: Science <i>Human Body Theater: A Non-Fiction Revue by Maris Wicks</i></p> <p>A copy of the book will be available to the first 15 Western New York registrants before September 30, 2022.</p>	<p>In-person Erie 1 BOCES educational campus Building B Room B1</p>	<p>2</p>	<p><b>You missed it!</b></p>
<p>Visual Literacy for ELLs through Graphic Novels</p>	<p>1/25/23</p>	<p>Calling all educators in grade 7-12! A 21st century book club using books with fewer words, lots of pictures, and so much meaning.</p> <p>Over the past number of years, there has been an increase of graphic novels being created. These books are an educational way to introduce, and explore a topic without the heavy burden of text. There are graphic novels for most content areas and even graphic novels for current and classic literature. Our goal this upcoming year is to introduce educators to various graphic novels across a number of content areas to help the participant discover the power of graphic novels in developing English language proficiency in the content area while also building up confidence in literacy skills. Participants must register for each session separately.</p> <p>Session 3 focus: World History <i>Maus I: A Survivor's Tale: My Father Bleeds History</i></p> <p>A copy of the book will be available to the first 15 Western New York registrants before December 16, 2022.</p>	<p>In-person Erie 1 BOCES educational campus Building B Room B1</p>	<p>2</p>	<p><a href="#"><u>1/25/23</u></a></p>

		<b>Registration closes January 23</b>			
Visual Literacy for ELLs through Graphic Novels	3/15/23	<p>Calling all educators in grade 7-12! A 21st century book club using books with fewer words, lots of pictures, and so much meaning.</p> <p>Over the past number of years, there has been an increase of graphic novels being created. These books are an educational way to introduce, and explore a topic without the heavy burden of text. There are graphic novels for most content areas and even graphic novels for current and classic literature. Our goal this upcoming year is to introduce educators to various graphic novels across a number of content areas to help the participant discover the power of graphic novels in developing English language proficiency in the content area while also building up confidence in literacy skills.</p> <p>Participants must register for each session separately.</p> <p>Session 4 focus: Contemporary Long Way Down: The Graphic Novel by Jason Reynolds</p> <p>A copy of the book will be available to the first 15 Western New York registrants before February 14, 2023.</p> <p style="text-align: center;"><b>Registration closes March 13</b></p>	<p>In-person</p> <p>Erie 1 BOCES educational campus</p> <p>Building B</p> <p>Room B1</p>	2	<a href="#"><u>3/15/23</u></a>
<b>Leveraging the Multiliteracies of ELLs Series</b>					
Enhancing Presentations for English Language Learners	<p>Asynchronous via Google classroom</p> <p>10/28-11/17/22</p> <p>Live Zoom session</p>	<p>This hybrid course will look at how Zen Presentations and Pecha Kucha Presentations can support and clarify mini-lessons for English Language Learners and be models for student presentations.</p> <p>The final presentation will be live via zoom on November 17th 4:30-6pm</p>	hybrid	5	<b>You missed it!</b>

	11/17/22 4:30-6pm				
Reading Strategies for ELLs, including SIFE	12/1/22 at 8am - 12/16/22 at 11:59pm	In this asynchronous (not live) course in Google Classroom, participants will explore a variety of pre-, during-, and post- reading strategies to support ELLs at various proficiency levels.	Google Classroom	3	<b>You missed it!</b>
Supporting ELLs in Math and Science	1/9/23 at 8am - 1/31/23 at 11:59pm	In this asynchronous (not live) course in Google classroom, participants will explore the Science Topic Briefs, scaffolds for Math, and examine project-based learning as a preferred model for engaging ELLs in content-area instruction.  <b>Registration closes January 6</b>	Google Classroom	3	<a href="#">1/9-31/23</a>
Supporting ELLs in Social Studies	2/6/23 at 8am - 2/28/23 at 11:59pm	In this asynchronous (not live) course in Google classroom, participants will explore supports available for ELs to access the historical thinking skills and content required by the Regents exams, and examine project-based learning as a preferred model for engaging ELLs in content-area instruction.  <b>Registration closes February 3</b>	Google Classroom	3	<a href="#">2/6-28/23</a>
Writing Strategies for ELLs, including SIFE	3/6/23 at 8am - 3/24/23 at 11:59pm	In this asynchronous (not live) course in Google Classroom, participants will explore a variety of writing strategies to support ELLs at various proficiency levels. This will include work at the word, sentence, paragraph, and text level inspired by both <i>The Writing Revolution</i> and <i>Writer's Workshop</i> .	Google Classroom	3	<a href="#">3/6-24/23</a>





# ELL Students with Disabilities Series

<p>Virtual Webinar Series</p>	<p>10/13/22 from 7pm-8pm</p>	<p>Session 1</p> <p>Bilingual Special Education Then and Now: Issues and Trends</p> <p>Featuring ... Dr. Alba Ortiz! This introductory session will delve into the historical underpinnings of the field of bilingual special education, comparing and contrasting where we began with where we are today. The book's co-editors Dr. Gliset Colón and Dr. Tamara Alsace, will lead a lively discussion with Dr. Alba Ortiz, a pioneer in the field who continues to inform and enhance research and practice through her significant body of work.</p> <p>Participants will also receive a preview of the series, which will include presentations by all the chapter authors. They will also have a unique opportunity to provide feedback and help inform future directions for scholarship in the field by voicing their thoughts on promising practices and the most compelling challenges they face.</p>	<p>Live via Zoom</p>	<p>1</p>	<p><b>You missed it!</b></p>
<p>Bilingual Special Education for the 21st Century: A New Interface</p>	<p>12/8/22 from 7pm-8pm</p>	<p>Session 2</p> <p>Foundations in Bilingual Special Education</p> <p>This session will focus on equity and access to high quality programs for multilingual learners with and without disabilities. It will feature the authors and content of Chapters 1 &amp; 2:</p> <p>Mind the Gatekeepers: A Critical Look at Access to Dual Language Education for Students with Disabilities</p> <p><i>Eduardo R. Muñoz-Muñoz, San José State University, USA</i>  <i>Matthew Love, San José State University, USA</i>  <i>Marcella Cardoza McCollum, San José State University, USA</i>  <i>Rebecca A. Cruz, Johns Hopkins University, USA</i>  <i>Danielle Umaña, San José State University, USA</i>  <i>Candice R. Nance, San José State University, USA</i></p>	<p>Live via Zoom</p>	<p>1</p>	<p><a href="#">Register Here</a></p>

		<p>Implementing Culturally and Linguistically Responsive Teaching in Dual Language Bilingual Inclusive Classrooms</p> <p><i>Elizabeth Silva Diaz, The University of Colorado, Boulder, USA</i>  <i>Vanessa Santiago Schwarz, The University of Colorado, Boulder, USA</i></p>			
	<p>2/9/23 from 7pm-8pm</p>	<p>Session 3</p> <p>Identification and Eligibility of Bi/Multilingual Learners</p> <p>Session 3 will shine a light on effective practices to support bi/multilingual students in the general education setting, ensuring appropriate and accurate evaluations and placement for students who truly special education services. The role of language and culture are central to the discussion, which will feature the authors and content of Chapters 3-5.</p> <p>Culturally Attuned Assessment and Identification Practices in the 21st Century  <i>Wendy Gonzales, Northeastern Illinois University, USA</i>  <i>Gerardo Moreno, Northeastern Illinois University, USA</i></p> <p>The Role of a Multi-Tiered System of Support (MTSS) and the Special Education Referral Process for English Learners  <i>Claudia Cuellar Rinaldi, Lasell University, USA</i>  <i>Maria de Lourdes Serpa, Lesley University, USA</i></p> <p>Writing Culturally and Linguistically Data-Driven IEPs  <i>Diana Lidia Morales, Lynn University, USA</i>  <i>Julie Esparza Brown, Portland State University, USA</i> <i>Amanda K. Sanford, Portland State University, USA</i></p> <p style="text-align: center;"><b>Registration closes 2/8 at 3pm</b></p>	<p>Live via Zoom</p>	<p>1</p>	<p><a href="#">Register Here</a></p>
	<p>4/27/23 from 7pm-8:15pm</p>	<p>Session 4</p> <p>Curriculum and Instruction in Bilingual Special Education</p> <p>Once students have been appropriately identified and placed in programs to meet their unique needs, the challenge becomes how to effectively provide the instructional and socioemotional supports necessary for the students to learn and</p>	<p>Live via Zoom</p>	<p>1.25</p>	<p><a href="#">Register Here</a></p>

		<p>thrive. Session 4, featuring the authors and content of chapters 6 through 9, will explore some of the curricular and instructional considerations and practices necessary to plan and implement high quality programs.</p> <p>After the IEP: Providing Culturally and Linguistically Sustaining Specially-Designed Instruction  <i>Julie Esparza Brown, Portland State University, USA</i>  <i>Amanda K. Sanford, Portland State University, USA</i></p> <p>Keys to Understanding the Writing Development of Emergent Bilingual Students  <i>Sylvia Linan-Thompson, University of Oregon, USA</i>  <i>McKenzie Meline, University of Oregon, USA</i></p> <p>Mindful Student, Masterful Student: The Role of Mindfulness in Enhancing the Lives of Bilingual Students With Disabilities  <i>Raquel Rezàra Schmidt, State University of New York College at Buffalo, USA</i></p> <p>Transition Planning for Bi/Multilingual Students with Disabilities  <i>Belkis Choiseul-Praslin, University of the Pacific, USA</i>  <i>Malarie E. Deardorff, University of Oklahoma, USA</i></p> <p style="text-align: center;"><b>Registration closes 4/26 at 3pm</b></p>			
	<p>6/8/23 from 7pm-8pm</p>	<p>Session 5</p> <p>Promising Practices in BSE Around the World</p> <p>This fifth, and final session will include discussions with leading academicians working in Chile and Dominican Republic on important issues in the field such as teacher preparation and family engagement. The session and series will conclude with some final thoughts, recommendations, and future directions. Participants will be invited to provide feedback and ideas for future scholarship and practice.</p> <p>Meeting the Needs of All Learners: A Step Towards Inclusiveness in the EFL Classroom  <i>Lorena Isabel Soto, Universidad Mayor, Chile</i>  <i>Angelina Cáceres, Universidad Mayor, Chile</i>  <i>Miquéias Rodrigues, Universidad Mayor, Chile</i></p>	<p>Live via Zoom</p>	<p>1</p>	<p><a href="#">Register Here</a></p>

		<p>Sólo Tiene Problemas de Aprendizaje: Lessons Learned From Perceptions of Disability and Diagnosis in the Dominican Republic  <i>Lilly Padía, New York University, USA</i></p> <p><b>Registration closes 6/7 at 3pm</b></p>			
Workshop Series for Educators	11/10/22 from 4:30-6pm	This series is for teachers, administrators and other education related stakeholders in the areas of effective programmatic, instructional and assessment practices in bilingual special education.	In-person (B-1)	1.5	<b>You missed it!</b>
	1/19/23 from 4:30-6pm	This learning series will be applicable for classroom teachers and related services personnel as well as administrators and other school/district leaders. This proposed learning series is based on a developmental model to support, and sustain school leaders and classroom teachers through a combination of in-person and virtual workshops. This learning series is informed by the most current evidence-based research on the continuum of services for English language learners/Multilingual learners (ELLs/MLLs) with disabilities.	In-person (B2a)	1.5	<a href="#">Register Here</a>
	3/9/23 from 4:30-6pm		In-person (B2a)	1.5	<a href="#">Register Here</a>
<b>Registration closes at 3pm the day before each session.</b>					
<b>Focus Group Series</b>					
ELL Focus Group Series	10/4/22 12/6/22 3/7/23 4:00- 6:00pm	<p>In this session, participants will learn of recent and important NYSED updates. A survey will be sent to the ELL Focus Group listserv in advance for input. Each session will include networking time and complimentary refreshments for those who attend in person. Actual meeting lasts from 4:30-5:30pm.</p> <p><b>Registration closes at 3pm the day before each session.</b></p>	Hybrid (In-person with Zoom option)  B-1	1	<a href="#">10/4/22</a> <a href="#">12/6/22</a> <a href="#">3/7/23</a>
ELL Administrators Series	10/5/22 12/6/22 3/8/23	In this series, participants will learn of recent and important NYSED updates and dates to be aware of. We will also discuss the essentials of ELL programming such as identification, services, scheduling, assessments, Title III, and address your emerging concerns throughout the year.	In-person  B-1	2	<a href="#">10/5/22</a> <a href="#">12/6/22</a> <a href="#">3/8/23</a>

	10:30am-12:30pm	Each session includes a complimentary optional networking lunch.  <b>Registration closes at 3pm the day before each session.</b>			
Bilingual Education Share Group Series	10/25/22 12/6/22 2/7/22 4/25/22 5:00-6:00pm	En esta serie, los participantes recibirán una copia gratuita de “El libro de estrategias de lectura” escrito por Jennifer Serravallo. Aplicaremos estrategias utilizando libros para niños en español. <i>Esta serie es excelente para maestros que enseñan en los grados K-8 en español.</i>	Live via Zoom	1	<a href="#">10/25/22</a> <a href="#">12/6/22</a> <a href="#">2/7/22</a> <a href="#">4/25/22</a>
End of Year Celebration	6/2/23 4:00-6:00pm	In this end of year celebration, we will review highlights from the year, discuss needs for the upcoming year, and celebrate three award recipients for <b>ELL Administrator of the Year, Teacher Leader of the Year, and ELL Advocate of the Year.</b>  <b>Registration closes on 6/1 at 3pm</b>	In-person B2a	1	<b>TBD</b>
<b>Professional Learning Circle for Teachers of Ukrainian Students</b>					
PLC 1: Regional Resources and Creating Welcoming & Affirming Environments	11/9/22 4:00pm-5:30pm	Are you working with a newly arrived Ukrainian student and family? Are you looking for learning opportunities that will help you best support your Ukrainian students? Please join Mid-West RBERN & RBERN West for a bi-monthly professional learning circle where educators can share stories and resources, stay up to date with what is available for Ukrainian families in the area, and create warm and welcoming environments for students and families.		1.5	<b>.You missed it!</b>
PLC 2: Creating Partnerships with Families	1/10/23 4:00pm-5:30pm			1.5	<b>You missed it!</b>

PLC 3: Topic TBD	3/8/23 4:00pm-5:30pm	Hosted by Mid-West RBERN and RBERN West In this virtual session with Wendy Turner, Fostering Resilient Learners Associate and 2017 Delaware Teacher of the Year, participants will define key terms related to trauma, work to understand the impacts on trauma with a focus on Ukrainian families, discuss how to create a culture of safety, and learn how to use 3 signature SEL moves to support students.	Live via Zoom	1.5	Registrants for prior PLCs are automatically registered for this event.  If you are not already part of the PLC: <a href="#">Register here!</a>
PLC 4: Topic TBD	5/9/23 4:00pm-5:30pm	TBD		1.5	<a href="#">Register here!</a>

## CRSE Connections

Multilingual Matters Book Club	8/10/22 5-6PM	<p>A quarterly educator book club to discuss topics related to migration, multilingualism, and multiculturalism. Through our reflection we will discuss implication to instructional practices, and student/family engagement as it relates to our English Language Learning population in Western New York.</p> <p>For the 2022-23 academic year we will offer both synchronous and asynchronous ways to read the book and be part of the discussion and action.</p> <p>Registered participants will have the option to:</p> <ul style="list-style-type: none"> <li>-Join us for our synchronous book discussion via zoom to earn 2 CTLE.</li> </ul> <p>AND/OR</p> <ul style="list-style-type: none"> <li>-Join our google classroom for content creation (lesson plans, infographics, classroom resources, etc) to earn 3 additional CTLE.</li> </ul>	<p>Synchronous: Zoom</p> <p>Asynchronous: Google classroom</p>	<p><b>Up to 5 CTLE</b></p> <p>2 for live zoom discussion</p> <p>3 for asynchronous content creation</p>	<b>You missed it!</b>
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		<p>Links to zoom meeting and google classroom will be shared the Friday before the live zoom meeting date.</p> <p>Our summer book will be <a href="#">The Island of Sea Women</a> by Lisa See.</p>			
Multilingual Matters Book Club	<p>10/5/22</p> <p>5-6PM</p>	<p>An educator book club to discuss topics related to migration, multilingualism, and multiculturalism. Through our reflection we will discuss implication to instructional practices, and student/family engagement as it relates to our English Language Learning population in Western New York.</p> <p>For the 2022-23 academic year we will offer both synchronous and asynchronous ways to read the book and be part of the discussion and action.</p> <p>Registered participants will have the option to:</p> <p>-Join us for our synchronous book discussion via zoom to earn 2 CTLE.</p> <p>AND/OR</p> <p>-Join our google classroom for content creation (lesson plans, infographics, classroom resources, etc) to earn 3 additional CTLE.</p> <p>Links to zoom meeting and google classroom will be shared the Friday before the live zoom meeting date.</p> <p>The book for October will be <a href="#">The School I Deserve</a> by Jo Napolitano.</p>	<p>Synchronous: Zoom</p> <p>Asynchronous: Google classroom</p>	<p><b>Up to 5 CTLE</b></p> <p>2 for live zoom discussion</p> <p>3 for asynchronous content creation</p>	<b>You missed it!</b>
Multilingual Matters Book Club	<p>12/7/22</p> <p>5-6PM</p>	<p>An educator book club to discuss topics related to migration, multilingualism, and multiculturalism. Through our reflection we will discuss implication to instructional practices, and student/family engagement as it relates to our English Language Learning population in Western New York.</p> <p>For the 2022-23 academic year we will offer both synchronous and asynchronous ways to read the book and be part of the discussion and action.</p>	<p>Synchronous: Zoom</p> <p>Asynchronous: Google classroom</p>	<p><b>Up to 5 CTLE</b></p> <p>2 for live zoom discussion</p>	<b>You missed it!</b>

		<p>Registered participants will have the option to:</p> <p>-Join us for our synchronous book discussion via zoom to earn 2 CTLE.</p> <p>AND/OR</p> <p>-Join our google classroom for content creation (lesson plans, infographics, classroom resources, etc) to earn 3 additional CTLE.</p> <p>Links to zoom meeting and google classroom will be shared the Friday before the live zoom meeting date.</p> <p>The book for December will be <a href="#">The Far Away Brothers</a> (Young Readers Edition) by Lauren Markahm.</p>		<p>3 for asynchronous content creation</p>	
<p>Multilingual Matters Book Club</p>	<p>3/8/23 5-6PM</p>	<p>An educator book club to discuss topics related to migration, multilingualism, and multiculturalism. Through our reflection we will discuss implication to instructional practices, and student/family engagement as it relates to our English Language Learning population in Western New York.</p> <p>For the 2022-23 academic year we will offer both synchronous and asynchronous ways to read the book and be part of the discussion and action.</p> <p>Registered participants will have the option to:</p> <p>-Join us for our synchronous book discussion via zoom to earn 2 CTLE.</p> <p>AND/OR</p> <p>-Join our google classroom for content creation (lesson plans, infographics, classroom resources, etc) to earn 3 additional CTLE.</p> <p>Links to zoom meeting and google classroom will be shared the Friday before the live zoom meeting date.</p> <p>The book for March will be <a href="#">Other Words for Home</a> by Jasmine Warga.</p> <p style="text-align: center;"><b>Registration closes March 3</b></p>	<p>Synchronous: Zoom</p> <p>Asynchronous: Google classroom</p>	<p><b>Up to 5 CTLE</b></p> <p>2 for live zoom discussion</p> <p>3 for asynchronous content creation</p>	<p><a href="#">3/8/23</a></p>



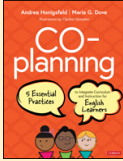
<p>Multilingual Matters Book Club</p>	<p>6/7/23 5-6PM</p>	<p>An educator book club to discuss topics related to migration, multilingualism, and multiculturalism. Through our reflection we will discuss implication to instructional practices, and student/family engagement as it relates to our English Language Learning population in Western New York.</p> <p>For the 2022-23 academic year we will offer both synchronous and asynchronous ways to read the book and be part of the discussion and action.</p> <p>Registered participants will have the option to:</p> <p>-Join us for our synchronous book discussion via zoom to earn 2 CTLE.</p> <p>AND/OR</p> <p>-Join our google classroom for content creation (lesson plans, infographics, classroom resources, etc) to earn 3 additional CTLE.</p> <p>Links to zoom meeting and google classroom will be shared the Friday before the live zoom meeting date.</p> <p>The book for June will be <a href="#">I Was Puerto Rican: A Memoir</a> by Esmeralda Santiago. <b>Registration closes June 2</b></p>	<p>Synchronous: Zoom</p> <p>Asynchronous: Google classroom</p>	<p><b>Up to 5 CTLE</b></p> <p>2 for live zoom discussion</p> <p>3 for asynchronous content creation</p>	<p><a href="#">6/7/23</a></p>
<p>Historical Context Quick Bite</p>	<p>10/9/22 at 8am - 10/31 at 11:59pm</p>	<p>In this asynchronous mini-course, participants will receive an overview of the history and current events of specific regions/countries from which many of our refugee students and their families originate. Participants will gain insight into the historical backgrounds of these places, the factors causing displacement, and hear some examples from students of the educational experiences they had before resettlement.</p> <p><b>Quick Bite 1: Democratic Republic of the Congo</b></p>	<p>Google Classroom</p>	<p>1 CTLE</p>	<p><b>You missed it!</b></p>
<p>Historical Context Quick Bite</p>	<p>12/5/22 at 8am - 12/31 at 11:59pm</p>	<p>In this asynchronous mini-course, participants will receive an overview of the history and current events of specific regions/countries from which many of our refugee students and their families originate. Participants will gain insight into the historical backgrounds of these places, the factors causing displacement, and hear</p>	<p>Google Classroom</p>	<p>1 CTLE</p>	<p><b>You missed it!</b></p>

		<p>some examples from students of the educational experiences they had before resettlement.</p> <p><b>Quick Bite 2: Myanmar</b></p>			
Historical Context Quick Bite	2/6/23 at 8am - 2/28 at 11:59pm	<p>In this asynchronous mini-course, participants will receive an overview of the history and current events of specific regions/countries from which many of our refugee students and their families originate. Participants will gain insight into the historical backgrounds of these places, the factors causing displacement, and hear some examples from students of the educational experiences they had before resettlement.</p> <p><b>Quick Bite 3 : Syria</b></p> <p style="text-align: center;"><b>Registration closes February 3</b></p>	Google Classroom	1 CTLE	<a href="#">Register Here</a>

## Community Engagements

Interpreting and Translating in NYS Educational Settings K-12: The CSE Meeting	TBD	<p>This workshop is for interpreters that have experience interpreting for special education meetings in New York State.</p> <p>Participants will be provided structures and the resources to be effective in educational interpreting or translating assignments specific to special education.</p> <p>Special Education Topics covered</p> <ul style="list-style-type: none"> <li>● Key terms</li> <li>● Assessments</li> <li>● parts of an Individualized Education Plan (IEP)</li> <li>● Cultural beliefs about disability</li> <li>● Confidentiality</li> </ul>	Microsoft Teams	No CTLE	<b>IIB will create and manage registration,</b>
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<p>NYS Seal of Biliteracy: Preparing for Panel Presentations for Multilingual Community Members</p>	<p><b>TBD</b> 10:00am- 11:00am</p>	<p>This session will be hosted by the International Institute of Buffalo. It is open to ALL multilingual community members regardless of whether or not they have past experience interpreting or translating.</p> <p>Participants will:</p> <ul style="list-style-type: none"> <li>• Become familiar with the New York State Seal of Biliteracy Program (NYSSB) and its purpose</li> <li>• Understand the role and expectations as a community panelist</li> <li>• Understand how to assess a student’s language abilities using the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels</li> <li>• View clips of past Interview panels in order to gain knowledge of the presentation process</li> </ul>	<p>Microsoft Teams</p>	<p>No CTLE</p>	<p><b>IIB will create and manage registration</b></p>
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	<h2>Co-Planning Book Study</h2>
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<p>Part 1: What is Collaborative Planning?</p>	<p>10/10/22 at 8am- 10/31/22 at 11:59pm</p>	<p>In this asynchronous course, participants will dive into chapter 1 of <i>Co-Planning: 5 Essential Practices to Integrate Curriculum and Instruction for English Learners</i> by Honingsfeld and Dove. We will explore the collaborative instructional cycle.</p>	<p>Google Classroom</p>	<p>3CTLE</p>	<p><b>You missed it!</b></p>
<p>Part 2: Curriculum Development, Mapping, and Alignment for Integrated Instruction</p>	<p>10/10/22 at 8am- 10/31/22 at 11:59pm</p>	<p>In this asynchronous course, participants will dive into chapter 2 of <i>Co-Planning: 5 Essential Practices to Integrate Curriculum and Instruction for English Learners</i> by Honingsfeld and Dove. In this chapter we will explore the dimensions of an integrated curriculum and unpack curriculum design features that center the needs of English Language Learners.</p>	<p>Google Classroom</p>	<p>3CTLE</p>	<p><b>You missed it!</b></p>

Part 3: Data-Informed Planning and Evidence-Based Instructional Decision Making	11/7/22 at 8am-11/30/22 at 11:59pm	In this asynchronous course, participants will dive into chapter 3 of <i>Co-Planning: 5 Essential Practices to Integrate Curriculum and Instruction for English Learners</i> by Honingsfeld and Dove. In this chapter, we will examine the blueprint for data-informed collaborative planning and create learner portraits.	Google Classroom	3CTLE	<b>You missed it!</b>
Part 4: Co-Planning Routines, Frameworks and Protocols	1/9/23 at 8am-1/31/23 at 11:59pm	In this asynchronous course, participants will dive into chapter 4 of <i>Co-Planning: 5 Essential Practices to Integrate Curriculum and Instruction for English Learners</i> by Honingsfeld and Dove, which explores collaborative planning through multiple lenses and explores a variety of templates that teachers may use in their lesson and unit design.  <b>Registration closes January 6</b>	Google Classroom	3 CTLE	<a href="#">Register Here</a>
Part 5: Planning for Integrated Language and Literacy Development	2/6/23 at 8am-2/28/23 at 11:59pm	In this asynchronous course, participants will explore chapter 5 of <i>Co-Planning: 5 Essential Practices to Integrate Curriculum and Instruction for English Learners</i> by Honingsfeld and Dove, which guides teachers through the intentional alignment of language skill development and content knowledge acquisition.  <b>Registration closes February 3</b>	Google Classroom	3 CTLE	<a href="#">Register Here</a>
Part 6: Multidimensional Scaffolding: 4Rs	3/6/23 at 8am-3/31/23 at 11:59pm	In this asynchronous course, participants will dig into chapter 6 of <i>Co-Planning: 5 Essential Practices to Integrate Curriculum and Instruction for English Learners</i> by Honingsfeld and Dove, which covers the 4 Rs of Multidimensional Scaffolding: Rigor, Relevance, Relationships, and Research Informed.  <b>Registration closes March 3</b>	Google Classroom	3 CTLE	<a href="#">Register Here</a>

## Special Events

 <p><b>World Language Conference</b></p>	<p>October 21-22</p>	<p><a href="#">NYS AFLT (New York State Association of Foreign Language Teachers) Annual Conference 2022</a></p> <p>Theme: Reflecting, Regrouping, Realigning with the World Language Standards Hyatt Regency and Riverside Convention Center Rochester, NY</p>
 <p><b>NYSTESOL</b></p>	<p>November 3-5th</p>	<p><a href="#">NYS TESOL Annual Conference 2022</a></p> <p>Theme: Shifting Teaching Paradigms: Examining Inclusive, Dynamic Practices Sonesta White Plains 66 Hale Avenue White Plains, NY 10601</p>
 <p><b>NYSABE</b></p>	<p>March 16-18</p>	<p><a href="#">NYSABE Annual Conference 2023</a></p> <p><b>East Wind Long Island in Wading River, NY</b></p> <p><b>Become a presenter:</b> submit a proposal to conduct a workshop that addresses emerging topics which highlight current issues; these workshops should be engaging and provide opportunities for our attendees to actively participate in deep discussions. To become a presenter, click <a href="#">here</a>.</p> <p><b>Nominate an outstanding and exemplary colleague for an award:</b> individuals may be nominated for one of seven professional awards. To nominate a colleague, click <a href="#">here</a>.</p> <p><b>Encourage talented students to participate in one of our contests:</b> students may enter a contest for an outstanding essay or artwork; there will be three awards given at each grade band level: elementary, intermediate, and high school. For more information, click <a href="#">here</a> for the essay contest, and click <a href="#">here</a> for the art contest.</p>



How to Register for an Erie 1 BOCES Event  
Frontline Professional Learning Management  
& How to Print Attendance Certificate

